

ELAC Dance Department
TAP Dance Course Syllabus

Professor: Kimberly Rabins

Office & Hours: T/TH 12:00pm – 12:30pm - (by appt. only)

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General Course Information

Fall 2021 (1 unit)

Dance Technique 211 - 212 –Tap Dance I and II

S2 - 102

Course Description/Objectives:

This course provides practical experience through center, cross-floor combinations, and exercises and discussion to enable the student to learn a basic knowledge of Tap dance. Students will be able to advance their technical abilities through the exploration of Tap combinations, riffs and choreography. Students will be required to utilize Tap terminology and understand the history of tap dance.

Course Learning Outcomes:

-Students will articulate terminology directly related to this type of dance technique, and they will recognize the qualities as related to the five components, which make this type of dance technique uniquely different from other types.

-Students will demonstrate the mastery of combinations of specific movement exercises delivered throughout the semester.

Supplies/Requirements: Dance Attire or comfortable clothing and Tap shoes. Hair should be pulled away from face and tightly secured. Please have a face mask, towel and water bottle.

Discount Dance Supply – Great place to get needed dance attire for any dance class

www.discountdance.com

*Discount Dance Teacher Code - **TP27386**

2890 S La Cienega Blvd.

Culver City, CA 90232

Danny's warehouse/Dancers Warehouse - Great place to get needed dance attire for any dance class

www.dannyswarehouse.com

1204 N. La Brea Ave.

Inglewood, CA 90302

All students are required to read through the syllabus and any other required paperwork and have their proper attire/supplies, no later, then the second day of class. The student should read and make sure they understand all pertinent class materials.

Membership:

“FACEBOOK” – Become a member

1. East Los Angeles College Dance Department
2. “LIKE” - *The Let's Dance Company Page*

Evaluation and Grading:

90-100 = A, 80-89 = B, 70-79 = C, 60-69 = D, 50-59 = F

Basic Skills – (35 points)

Syllabus

Participation/Attire/Shoes

Assessment/Evaluation

Performance Skills (35 Points)

Midterm

Group Discussions/recording submissions

Final Exam

Written Components (35 points)

Summary/Discussion and Assignments

Assessment/Evaluation Forms or Journal

105 Total Points

Policies and procedures: The student is expected to attend every meeting of all classes for which he or she is registered. Whenever absences, “in hours”, exceed the number of hours the class meets per week the student may be excluded from class by the instructor. **If the student stops attending a class, it is the student’s responsibility to officially drop the class.** It is the student’s responsibility to consult with his or her instructor regarding any absences that would alter his or her status in the class.

Finding your Path

Find your path to fulfilling careers and/or transfer opportunities. The career and transfer programs at ELAC are organized into 8 Career and Academic Pathways (CAPs), according to areas of interest. Explore pathways within an interest area to see what program is best for you. Each degree/certificate program has an Academic Map, a tool for you to plan your pathway with a Counselor. The Academic Map also has information about scheduling, pre-requisites, career and transfer options, and recommendations from the department. Meet with a Counselor at each step in your academic journey to find your path, stay on your path and complete your goals at ELAC.

To explore the CAPS and Academic Maps, go to the ELAC website at:

<http://elac.edu/Explore/Career-and-Academic-Pathways>

To meet with a Counselor, make an appointment at:

<https://www.elac.edu/Student-Services/Academic-Counseling>

To meet with a Career Counselor, make an appointment at:

<http://elac.edu/Student-Services/Career-and-Job-Services>

Disability Accommodation Statement

Students with a verified disability who may need a reasonable accommodation(s) for this class are encouraged to notify the instructor and contact the DSPS Office or the Office for Special Services as soon as possible. All information will remain confidential.

District Academic Dishonesty Policy

9803.28 Academic Dishonesty. Violations of Academic Integrity include, but are not limited to, the following actions: cheating on an exam, plagiarism, working together on an assignment, paper or project when the instructor has specifically stated students should not do so, submitting the same term paper to more than one instructor, or allowing another individual to assume one’s identity for the purpose of enhancing one’s grade.